



Portrait of an Oak Park 8th Grade Graduate

**COMMUNITY
ENGAGEMENT UPDATE**

October 10, 2023
D97 Board of Education Meeting



Portrait Update

October 2023

01 **OUR WHY**

02 **PREPARING FOR THE
PORTRAIT**

03 **CURRENT WORK**

04 **NEXT STEPS**



District 97 seeks to engage the community in a radically participatory process of dreaming, designing and defining Our Portrait of an Oak Park 8th Grade Graduate.

Preparing for the Portrait





Board Feedback on Our Radar

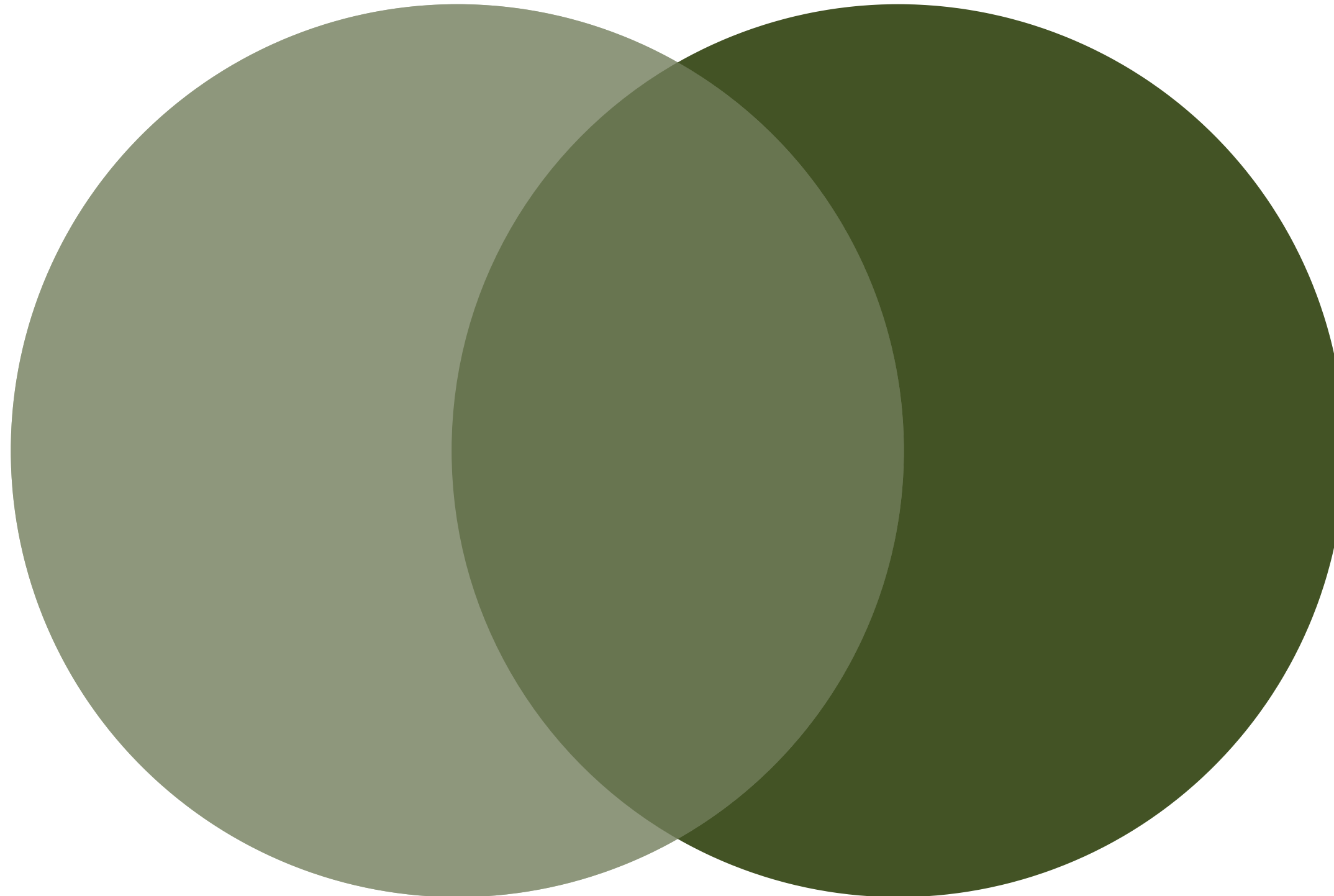
Here's what we heard during our Sept. 12 update:

- We should communicate what we are doing with the input folks provide.
- Make sure we have evaluation points built in.
- Our Portrait shouldn't be "just aspirational."
- It would be helpful to schedule events and provide a calendar for board involvement.



What might be some differences that exist between an aspirational and a competency-based Portrait?

Aspirational



**Competency-
Based**



Aspirational vs. Competency-Based Portraits

Aspirational

Articulates a collective vision for the hopes, dreams, and aspirations that a community or school district has for young people.

Results in general attributes such as:
Communication,
Technology, Critical Thinking, Problem Solver

Districts recruit students, teachers, families, community members, school leaders and business leaders to co-design a Portrait of a Graduate.

District uses the Portrait to guide strategic planning.

Articulates a collective vision for the hopes, dreams, and aspirations that a community has for young people that is rooted in **core competencies**. These competencies are tied to learning standards thought critical to student success in college, career and beyond.

Competency-Based



Competency-Based Portrait Example



PORTRAIT OF A **GRADUATE**
PIKE COUNTY SCHOOLS



Pike County Schools
Georgia



STANDARDS AND INSTRUCTION

Standards and Courses

STANDARDS AND INSTRUCTION STANDARDS AND COURSES

The Illinois Learning Standards establish expectations for what all students should know and be able to do in each subject at each grade. The standards emphasize depth over breadth, building upon key concepts as students advance. The standards promote student-driven learning and the application of knowledge to real world situations to help students develop deep conceptual understanding. Intentionally rigorous, the Illinois Learning Standards prepare students for the challenges of college and career.

- [Unfinished Learning Communities Of Practice](#) 📅 - 01/20/2021
- [Illinois Instructional Mandates \(Formerly Mandated Units of Study\)](#) 📅 - 09/18/2023
- [Illinois Mandated Trainings](#) 📅 - 09/18/2023

ILLINOIS LEARNING STANDARDS



Computer Science



Early Learning and Development



English Language Arts



English Language Learning / Bilingual Education

- English Language Development (2020)
- Spanish Language Development (2013)
- Spanish Language Arts (2021)



Fine Arts

- Dance
- Media Arts
- Music
- Theatre
- Visual Arts



Mathematics



Physical Development and Health



Social and Emotional Learning

- Social and Emotional Learning - Spanish



Social Science - The Social Studies learning standards guidance document is currently under revision, please see [23 IL Admin Code Part 1 Appendix D](#) for the current learning standards.



Science



Sexual Health Education



World Languages

- ACTFL Standards (2015)
- Spanish Language Arts (2021)

Current Work





Designing and Mapping Our Journey

- ✔ Determination of fixed and flexible elements of the Portrait of a Graduate
- ✔ Pressure testing of the facilitation toolkit with the design team
- ✔ Engage District 97 educators in drafting the first version of the Portrait for community feedback



Timeline

October 2023

- Review digital toolkit
- Plan staff engagement
- Plan affinity-based listening sessions
- Provide community update

Winter 2023

- Begin community-wide engagement process to get feedback on the Portrait
- Begin data/feedback analysis

November 2023

- Hold staff design session
- Hold affinity-based listening sessions (Black families, multilingual, students with disabilities, elders)

Spring 2024

- Synthesize feedback through affinity group analysis
- Share draft Portrait of an 8th Grade Graduate with the Board and community

Ongoing updates during Board business meetings



Next Steps





What's Next

Multiple pathways for community participation

- ✔ Tonight's agenda includes a contract for Portrait engagement services
- ✔ Planning and facilitating affinity group/ school/ community-based listening sessions
- ✔ Let's Talk feedback opportunities
- ✔ Ongoing updates
 - School and district newsletters
 - Board meetings



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DISCUSSION

Questions

