



Portrait of an Oak Park 8th Grade Graduate

**COMMUNITY
ENGAGEMENT UPDATE**

December 12, 2023
D97 Board of Education Meeting



Board Feedback on Our Radar

Here's what we heard during our Nov. 14 update:

- We should consider how to reach families who may not feel a sense of belonging
- We would like to hear about the data gleaned from the affinity groups sessions
- We want to ensure that families have a number of options for engagement (i.e. virtual sessions)

Previous feedback to address in future planning work:

- We need to make sure we are keeping people connected to Portrait throughout the year.
- Make sure we have evaluation points built in.
- It would be helpful to schedule events and provide a calendar for board involvement.



Portrait Update

November 2023

01 **TIMELINE/FEEDBACK
CHECK-IN**

02 **COMMUNITY ENGAGEMENT
STRATEGY UPDATE**

03 **AFFINITY-BASED LISTENING
SESSIONS: DATA
DISCUSSION**

04 **NEXT STEPS**

Preparing for the Portrait: Timeline Check-In





Portrait Timeline

October 2023

- ✓ Review digital toolkit
- ✓ Plan staff engagement
- ✓ Plan affinity-based listening sessions
- ✓ Provide community update

Winter 2023

- Begin community-wide engagement process to get feedback on the Portrait
- Begin data/feedback analysis

November 2023

- ✓ Hold staff design sessions
- ✓ Hold affinity-based listening sessions (Black families, multilingual, students with disabilities, elders)

Spring 2024

- Synthesize feedback through affinity group analysis
- Share draft Portrait of an 8th Grade Graduate with the Board and community

Ongoing updates during Board business meetings



Community Engagement Preview





Preparing to Engage the Broader D97 Community - Winter 2024



Engagement Process Plan

Oak Park Elementary School District 97
Second draft presented December 8, 2023

Supported by
Greater Good Studio
3759 W Diversey Ave, Chicago, IL 60647
(773) 599-9717
greatergoodstudio.com

The team has been working with Greater Good Studio to develop a comprehensive engagement plan for Winter 2024 that will include opportunities for the entire District 97 community.

We are in the process of developing Version 2 of our draft Portrait with our teacher design team, and will start our community outreach in January/February.

Affinity-Based Listening Sessions





Dreaming, Designing and Defining OUR Portrait:

Affinity Sessions in November 2023

- ✔ **Multilingual Families**
Tuesday, Nov. 7 - 6 p.m.
- ✔ **Families of Students with Disabilities**
Thursday, Nov. 9 - 6 p.m.
- ✔ **Black Families**
Monday, Nov. 13 - 6 p.m.
- ✔ **Oak Park Senior Citizens**
Wednesday, Nov. 15 - 12 p.m.
- ✔ **LGBTQ+ Families**
Tuesday, Nov. 28 - 6 p.m.



Thank You to Our Community Partners

The success of our affinity group listening sessions would not have been possible without the support of the following individuals and partner organizations:

D97 Multilingual Parent Advisory Committee

Oak Park Township

YEMBA

Friday Night Place

Oak Park Area Lesbian and Gay Association+

PFLAG Oak Park Area

Susan Abbott

Marta Barriga

Erika Eckart

Nichelle Stigger



Affinity-Based Listening Sessions: What We Asked

Oak Park Elementary School District 97

PORTRAIT OF AN OAK PARK 8TH GRADE GRADUATE

Affinity-Based Input Sessions
Join us as we dream, define and design our Portrait of a Graduate!

SESSION FOR D97 FAMILIES OF STUDENTS WITH DISABILITIES

Thursday, Nov. 9
6 p.m. - 7 p.m.

Details

- Childcare will be provided.
- Food will be served.
- RSVP: bit.ly/3SdXDLQ

What is a Portrait of a Graduate?

The Portrait, which will serve as the new D97 strategic plan, is a collective vision that our community has for its 8th grade graduates. This vision will be rooted in core competencies tied to learning standards and experiences that are critical to student success in college, career and beyond.

[LEARN MORE](#)



www.op97.org/ourportrait

Julian Middle School
416 S Ridgeland Ave.

Oak Park Elementary School District 97

RETRATO DE UN GRADUADO DE OCTAVO GRADO

sesión de aporte
Mientras soñamos, definimos Retrato de un Graduado!

SESIÓN PARA FAMILIAS MULTILINGÜES

martes 7 de noviembre
6 p.m. - 7 p.m.

Detalles

- Habrà cuidado de niños.
- Se servirà comida.
- Traducción estarà disponible.
- Reserva: <http://bit.ly/4STfACo>

¿Qué es un Retrato de un Graduado?

El Retrato, que servirà como el nuevo plan estratègico del D97, es una visi3n colectiva que nuestra comunidad tiene para los graduados de octavo grado. Esta visi3n se basarà en competencias bàsicas que conectan estàndares y experiencias de aprendizaje fundamentales para el èxito de los estudiantes en la universidad, la carrera profesional y màs allà.

[APRENDE MÀS](#)



www.op97.org/ourportrait

Julian Middle School
416 S Ridgeland Ave.

- What are your hopes and dreams for your child(ren)?

Based on our DRAFT Version 1 Portrait dimensions:

- When you think about your hopes and dreams for your child/children, which dimensions are most important?
- Which dimensions do you need to learn more about?
- What isn't here that matters to you?



Draft Portrait Dimensions, Version 1



SELF-AWARE

To navigate life effectively, our graduates will develop the ability to understand their thoughts, feelings, and actions in order to better communicate and make reflective decisions.



INNOVATOR/DREAMER

Our graduates will be visionaries who see a need for themselves or community and are prepared to collaborate, “think outside of the box” to create ideas, and put their ideas into action.



Draft Portrait Dimensions, Version 1



DIGITALLY WISE

Our students will have the knowledge and skills necessary to navigate the world through technology responsibly and safely while making informed and ethical decisions.



STEWARD OF THE EARTH

Students will make better environmental choices and advocate for helping our planet.



Draft Portrait Dimensions, Version 1



FINANCIALLY SAVVY

Graduates will make smart financial decisions by understanding and making use of a variety of financial skills.



CIVICS-READY

Graduates will have the ability to make a difference in our community through the combination of civic knowledge, skills, actions, mindsets, and experiences.



Draft Portrait Dimensions, Version 1



HOLISTICALLY WELL

Students will simultaneously address, understand, and advocate for their physical, mental, emotional, and social well-being.



CAREER-BOUND

Graduates will explore a vast variety of careers, including trade/non-college track. They will practice behaviors that are important for the workforce, and know their own interests, skills and passions.



Draft Portrait Dimensions, Version 1



CRITICALLY LITERATE

Students will have the skills necessary to take in, analyze, evaluate and articulate information in a thoughtful manner in order to make sense of the world around them.



MULTILINGUAL

District 97 graduates will be multilingual and will value, and understand multiple cultures as they become multicultural.



Affinity-Based Listening Sessions: What We Learned

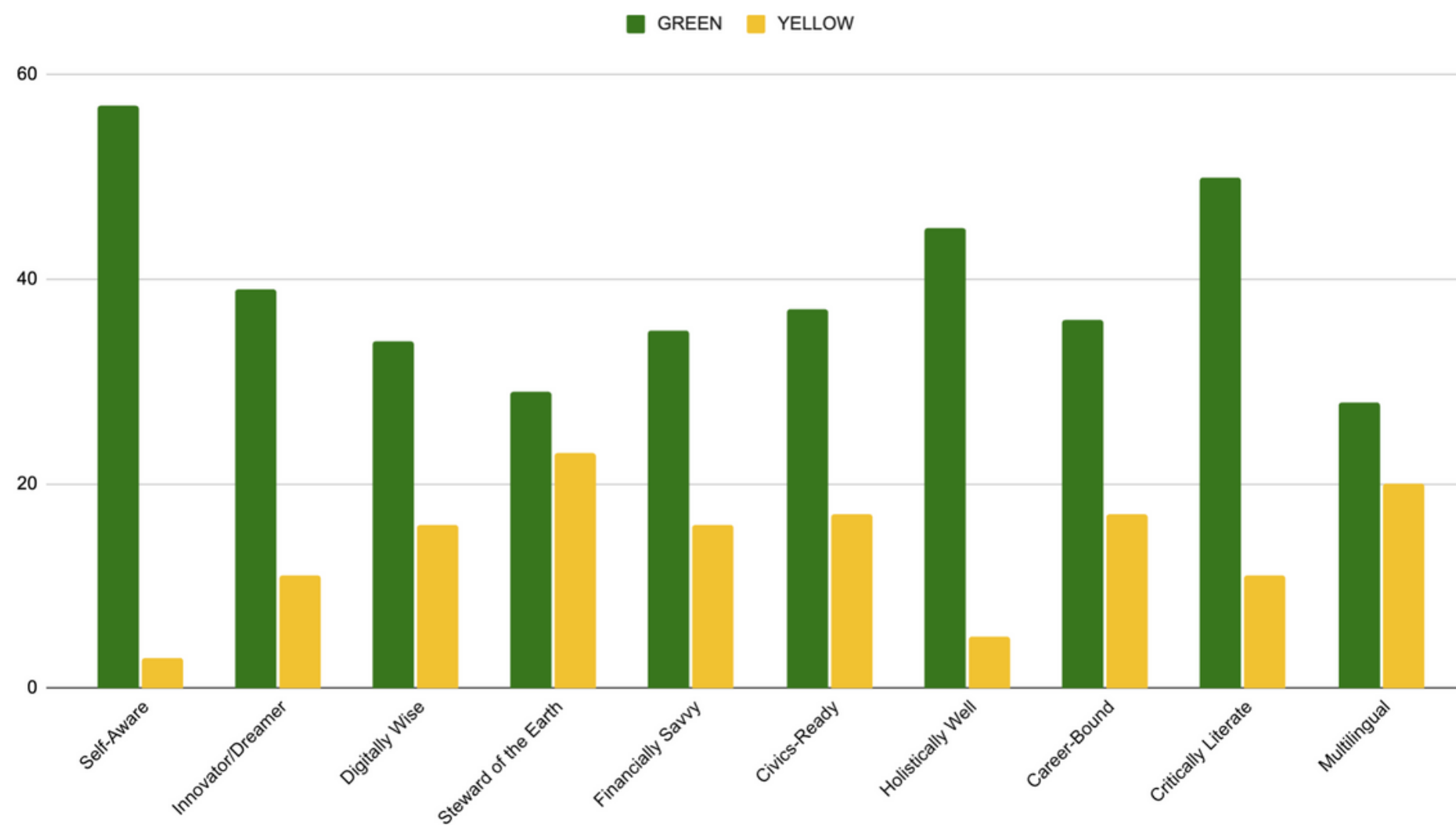
**VERSION 1 DRAFT DIMENSIONS:
Portrait of an Oak Park 8th Grade Graduate**

- SELF-AWARE**
To navigate life effectively, our graduates will develop the ability to understand their thoughts, feelings, and actions in order to better communicate and make reflective decisions.
- INNOVATOR/DREAMER**
Our graduates will be visionaries who see a need for themselves or community and are prepared to collaborate, "think outside of the box" to create ideas, and put their ideas into action.
- DIGITALLY WISE**
Our students will have the knowledge and skills necessary to navigate the world through technology responsibly and safely while making informed and ethical decisions.
- STEWARD OF THE EARTH**
Students will make better environmental choices and advocate for helping our planet.
- FINANCIALLY SAVVY**
Graduates will make smart financial decisions by understanding and making use of a variety of financial skills.
- CIVICS-READY**
Graduates will have the ability to make a difference in our community through the combination of civic knowledge, skills, actions, mindsets, and experiences.
- HOLISTICALLY WELL**
Students will simultaneously address, understand, and advocate for their physical, mental, emotional, and social well-being.
- CAREER-BOUND**
Graduates will explore a vast variety of careers, including trade/non-college track. They will practice behaviors that are important for the workforce, and know their own interests, skills and passions.
- CRITICALLY LITERATE**
Students will have the skills necessary to take in, analyze, evaluate and articulate information in a thoughtful manner in order to make sense of the world around them.
- MULTILINGUAL**
District 97 graduates will be multilingual and will value and accept different cultures.

**VERSIÓN 1 DE BORRADOR DIMENSIONES:
Retrato de un graduado de octavo grado de Oak Park**

- AUTOCONSCIENTE**
Para navegar la vida de manera efectiva, nuestros graduados desarrollarán la capacidad de comprender sus pensamientos, sentimientos y acciones para comunicarse mejor y tomar decisiones reflexivas.
- INNOVADOR/SOÑADOR**
Nuestros graduados serán visionarios que ven una necesidad para ellos mismos o para la comunidad y están preparados para colaborar, "pensar fuera de lo común" para crear ideas y ponerlas en acción.
- DIGITAL SABIO**
Nuestros estudiantes tendrán el conocimiento y las habilidades necesarias para navegar por el mundo a través de la tecnología de manera responsable y segura mientras toman decisiones informadas y éticas.
- MAYORDOMO DE LA TIERRA**
Los estudiantes tomarán mejores decisiones ambientales y abogarán por ayudar a nuestro planeta.
- CONOCIMIENTOS FINANCIEROS**
Los graduados tomarán decisiones financieras inteligentes al comprender y utilizar una variedad de habilidades financieras.
- LISTO PARA LA CIUDAD**
Los graduados tendrán la capacidad de marcar la diferencia en nuestra comunidad a través de la combinación de conocimientos, habilidades, acciones, mentalidades y experiencias cívicas.
- HOLISTICAMENTE BIEN**
Los estudiantes abordarán, comprenderán y defenderán simultáneamente su bienestar físico, mental, emocional y social.
- OBLIGADO A LA CARRERA**
Los graduados explorarán una amplia variedad de carreras, incluidas las profesionales comerciales. Practicarán comportamientos que son importantes para la fuerza laboral y conocerán sus propios intereses, habilidades y pasiones.
- ALFABETIZACIÓN CRÍTICA**
Los estudiantes tendrán las habilidades necesarias para asimilar, analizar, evaluar y articular información de manera reflexiva para darle sentido al mundo que los rodea.
- PLURILINGÜE**
Los graduados del Distrito 97 serán multilingües y valorarán y aceptarán diferentes culturas.

Total Number of Green v Yellow Dots by Competency

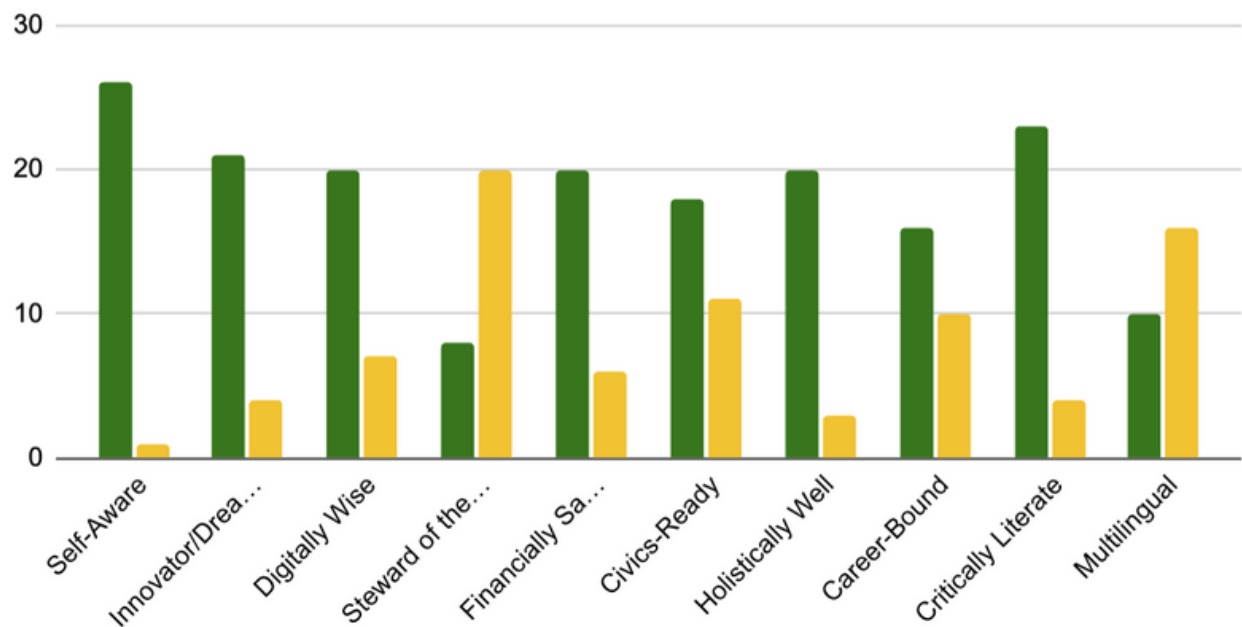




Affinity-Based Listening Sessions: What We Learned

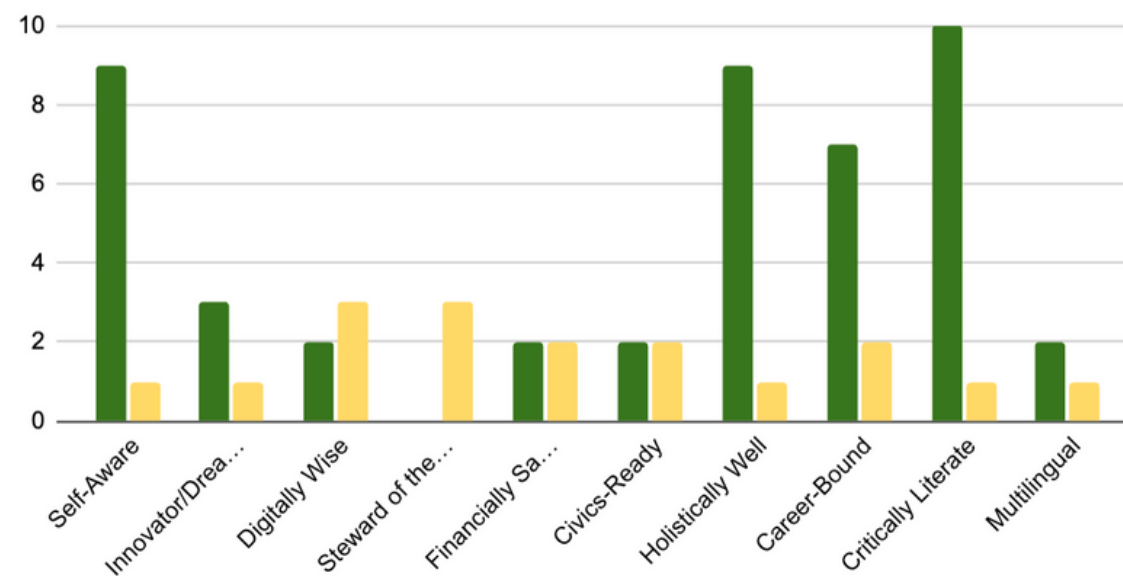
Black Families

GREEN YELLOW



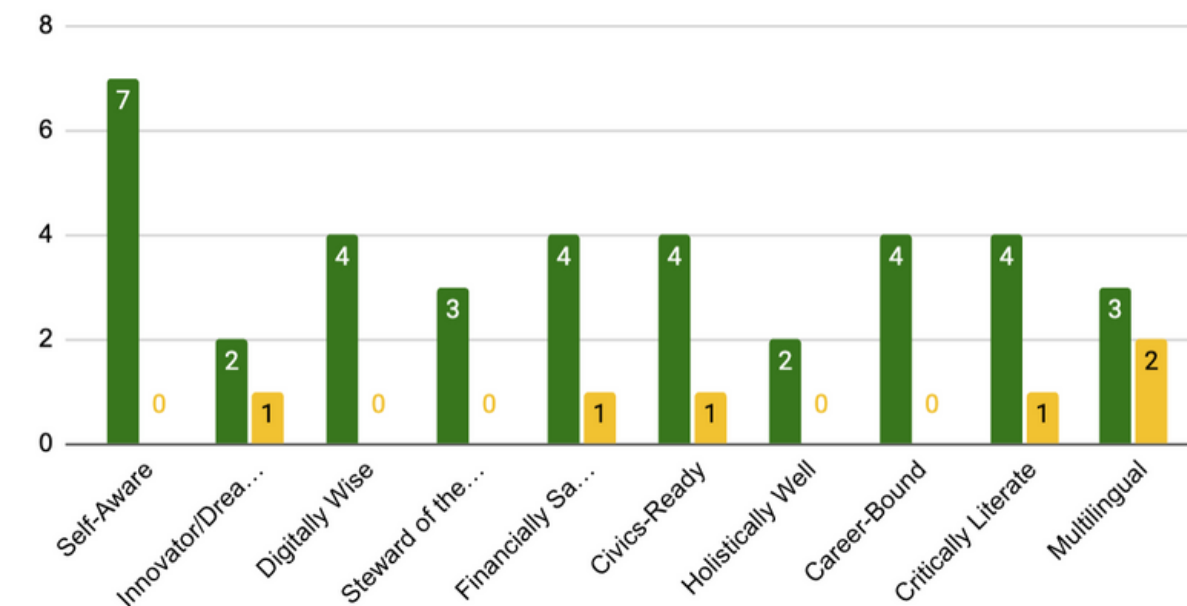
Families of Children with Special Needs

GREEN YELLOW



Seniors

GREEN YELLOW

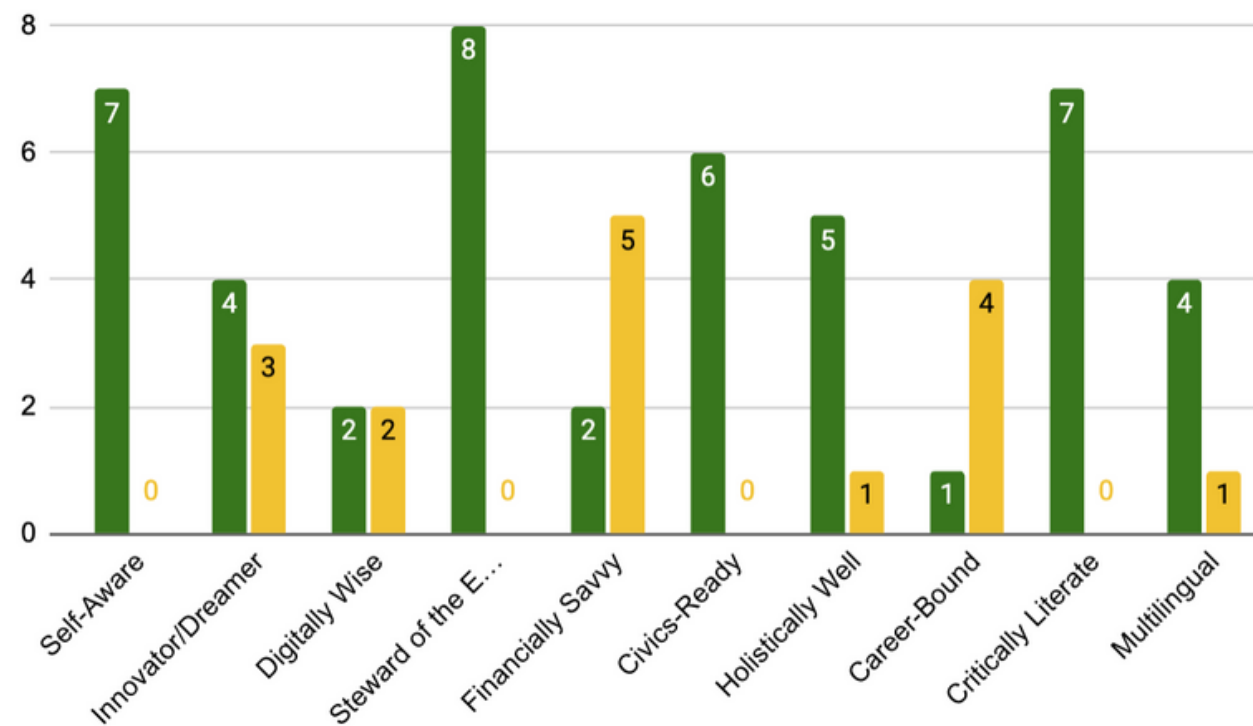
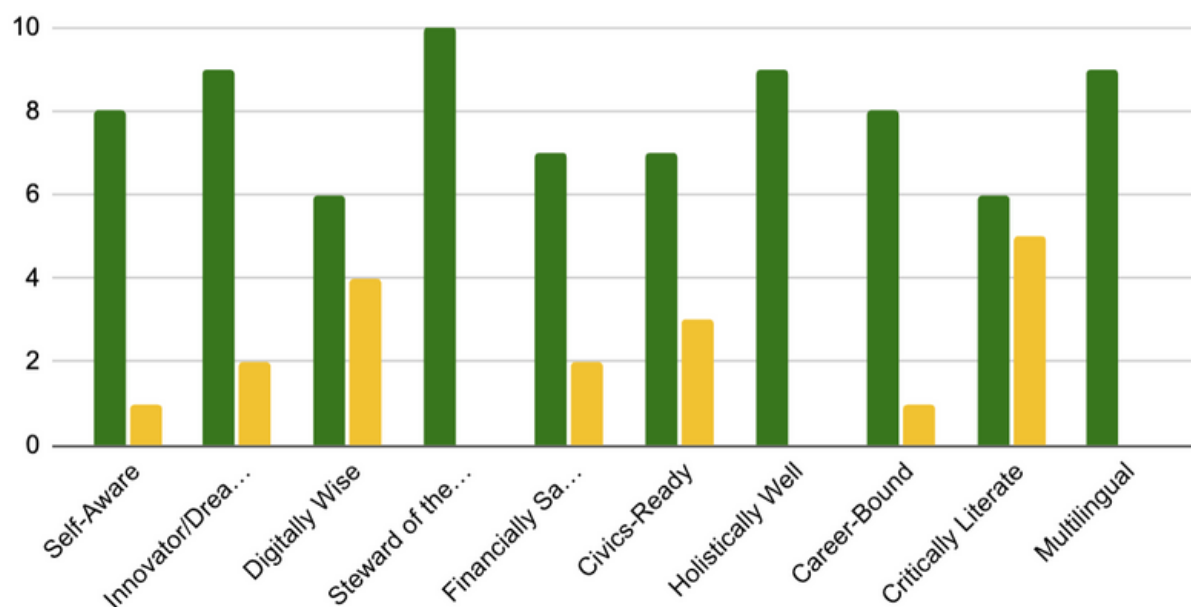


LGBTQ+ Families

GREEN YELLOW

Multilingual Families

GREEN YELLOW



Next Steps





What's Next

Designing an inclusive community engagement plan for our Portrait

- ✔ Design inclusive community engagement plan for Winter 2024
- ✔ Engage D97 educators in designing a V2 of our Portrait that also reflects affinity group feedback
- ✔ Develop Portrait overview video
- ✔ Ongoing updates
 - School and district newsletters
 - Board meetings



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DISCUSSION

Questions

