



# Portrait of an Oak Park 8th Grade Graduate

**COMMUNITY  
ENGAGEMENT UPDATE**

Sept. 12, 2023  
D97 Board of Education Meeting



# Portrait Update

September 2023

01 **OUR WHY**

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02 **PREPARING FOR THE  
PORTRAIT**

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03 **CURRENT WORK**

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04 **NEXT STEPS**

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# Implementing the District 97 Equity Policy

Our journey toward universal student  
success

## MARCH 2019

D97 Board adopts Policy  
7:12 - Ensuring Racial  
and Educational Equity

## 2020-21

COVID-19 pandemic  
closes schools  
nationwide

## 2023-24

Planning and community  
engagement to design  
our Portrait of an  
Oak Park 8th Grade  
Graduate

## JULY 2016

D97 Board adopts  
five-year Vision97  
4ALL strategic plan.

## AUGUST 2019

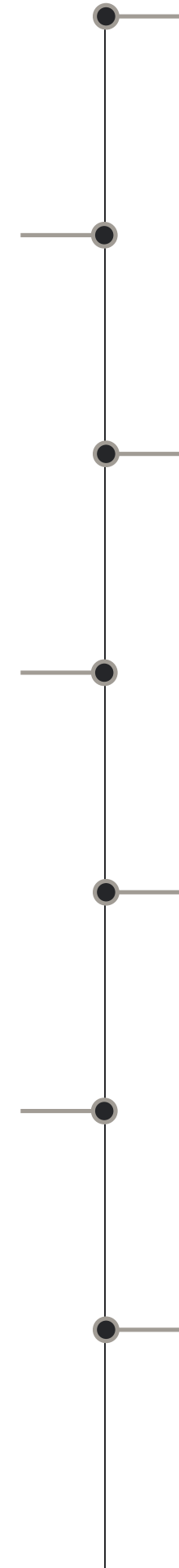
Community sessions  
held; communication  
and engagement  
plan developed

## 2022-23

Strategic plan  
sunsets; realign  
resources to focus on  
student experience

## FUTURE

Implementation will  
be ongoing





**Collective Interests of the Oak Park Community**

Student, family and community voice

**District 97 Board of Education**

Seven democratically-elected representatives who set policy

**Board Policy 7:12: Ensuring Racial and Educational Equity**

**Superintendent**

Hired to develop and implement action plans and procedures

**Portrait of an Oak Park 8th Grade Graduate**

**Core Instruction**

All Instructional Leaders  
Elementary School  
Middle Schools

**Operational Excellence**

Communications and Engagement  
Data Analytics and Research  
Finance and Operations  
Human Resources  
Technology  
Safety

**Community Learning and  
Entrepreneurialism**

Out-of-School Time Access  
Partnership Agreements  
Early Childhood



# Preparing for the Portrait

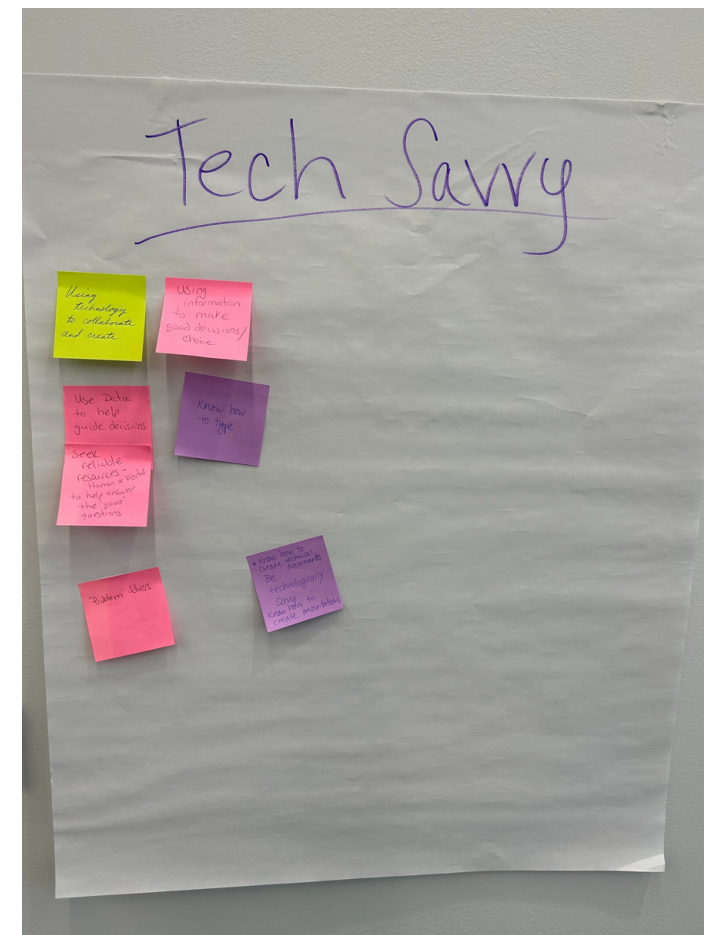
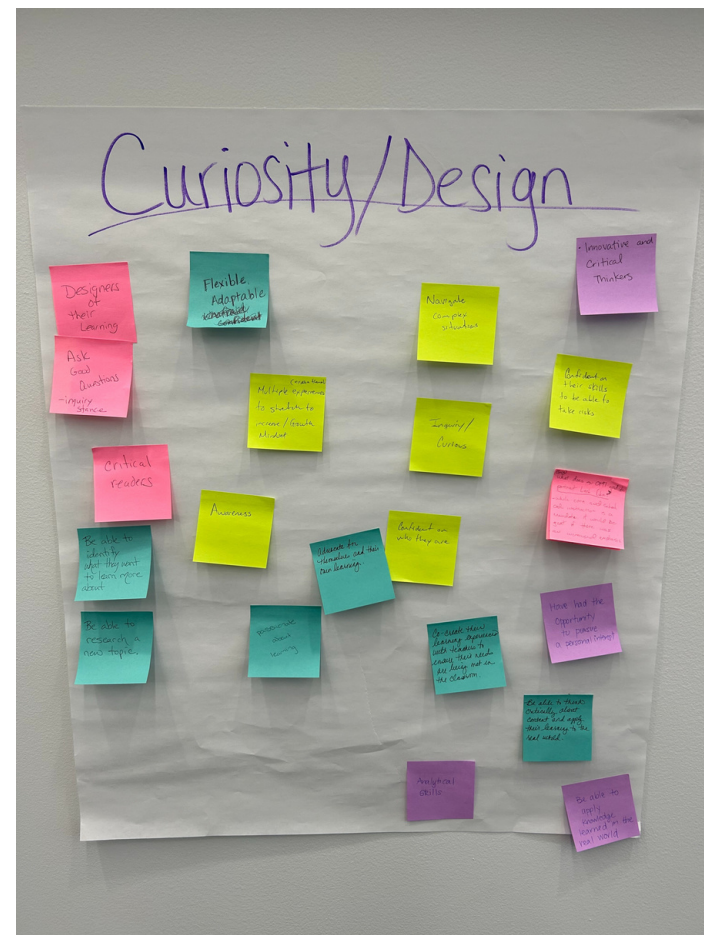
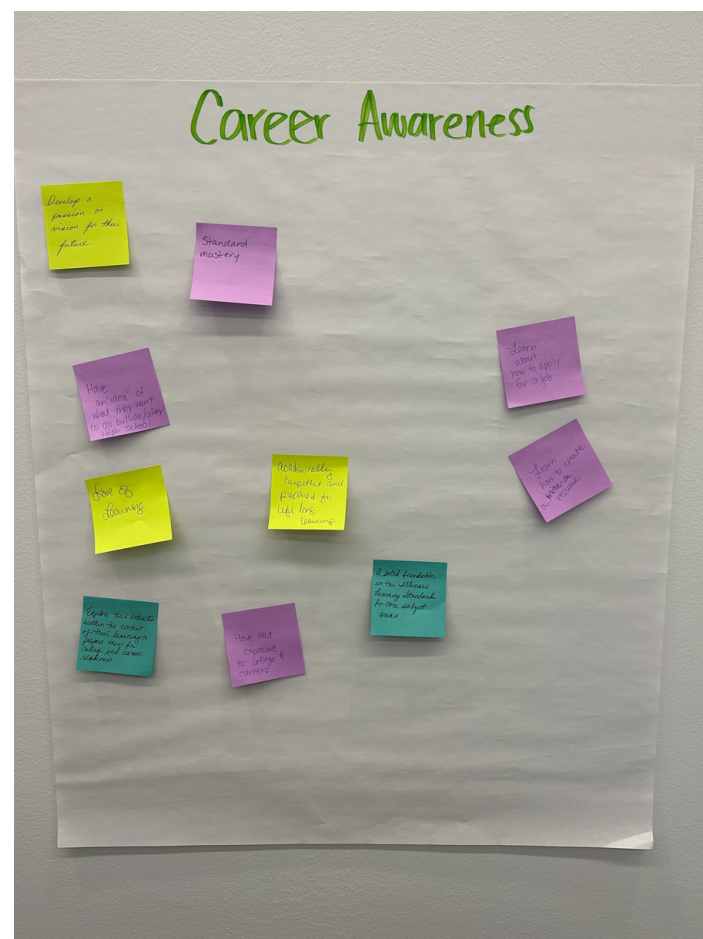
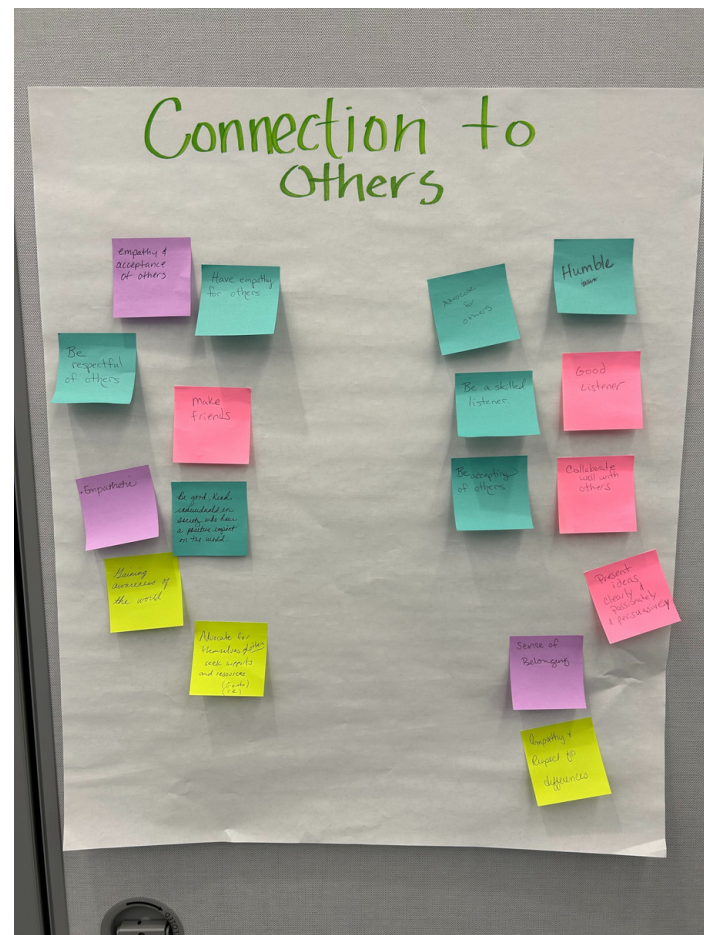






# Starting Our Portrait Design

Brainstorming sessions began this summer with District 97 leadership.





# Current Work





# Planning Objectives

Priorities for the Portrait Planning Team



## Inclusive Engagement

Design multiple pathways for feedback.

Prioritize affinity-based groups (Black families, multilingual, students with disabilities, LGBTQ+, elders).



## Proximity

Utilize the strong connections between staff/families and schools by creating site-based engagement opportunities.



## Marketing/Engagement Tools

Develop a digital engagement toolkit for our schools.





# Key Questions

We'll be asking families, staff and community members **what matters.**

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What **competencies/skills** or **characteristics** should all District 97 graduates possess?

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Based on draft competencies for our Portrait, what can be **affirmed**? What's **missing**?

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Based on **your experience** with District 97, what does the **community need to prioritize** to ensure that your students can **master the skills and competencies** named in this draft?

# Next Steps







# What to Expect this Fall

Multiple pathways for community participation





# What's Next

Multiple pathways for community participation

- ✓ Engagement toolkit
- ✓ Planning school/community-based listening sessions
- ✓ Let's Talk feedback opportunities
- ✓ Ongoing updates
  - School and district newsletters
  - Board meetings





## DISCUSSION

# Board Participation in Portrait of an 8th Grade Graduate

- Recap of engagement planning
- Future opportunities

