



# Portrait of an Oak Park 8th Grade Graduate

**COMMUNITY  
ENGAGEMENT UPDATE**

February 13, 2024  
D97 Board of Education Meeting

# What's our big idea?







# Meet the Portrait Design Team

February 2024

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Chief Learning Innovation Officer

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Senior Director of Communications and Engagement

**Dr. Luis Fernando De Leon**  
Assistant Superintendent of Middle Schools

**Patrick Robinson**  
Assistant Superintendent of Elementary Schools

**Dr. Tawanda Lawrence**  
Senior Director of Curriculum and Instruction

**Donna Middleton**  
Senior Director of Student Services

**Dr. Anna Colaner**  
Senior Director of Data Analytics and Res

**Lonya Boose**  
Director, Superintendent's Office

**Rebecca Bald**  
Communications and Engagement Manager



# Board Feedback on Our Radar

## Here's what we heard during our December 12 update:

- We should consider how to reach families who may not feel a sense of belonging
- We want to ensure that *staff, students* and families have a number of options for engagement (i.e. virtual sessions, *providing feedback anonymously* )and we would love to better understand the communication plan

## Previous feedback to address in future planning work:

- We need to make sure we are keeping people connected to Portrait throughout the year.
- Make sure we have evaluation points built in.
- It would be helpful to schedule events and provide a calendar for board involvement.





# Portrait Update

January 2024

01

**TIMELINE/FEEDBACK  
CHECK-IN**

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02

**COMMUNITY ENGAGEMENT  
STRATEGY UPDATE**

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03

**PORTRAIT OF A GRADUATE:  
VERSION TWO**

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04

**NEXT STEPS**

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# Preparing for the Portrait: Timeline Check-In





# Portrait Timeline

## October 2023

- ✓ Review digital toolkit
- ✓ Plan staff engagement
- ✓ Plan affinity-based listening sessions
- ✓ Provide community update

## Winter 2023

- ✓ Begin community-wide engagement process to get feedback on the Portrait
  - Begin data/feedback analysis

## November 2023

- ✓ Hold staff design sessions
- ✓ Hold affinity-based listening sessions (Black families, multilingual, students with disabilities, elders)

## Spring 2024

- Synthesize feedback through affinity group analysis
- Share draft Portrait of an 8th Grade Graduate with the Board and community

Ongoing updates during Board business meetings





# Community Engagement Update





# Community Engagement Sessions: February and March 2024

## **Highlights**

- District 97 will hold 15 design sessions during February and March 2024, including:
  - Events at all 10 schools
  - Multiple virtual opportunities
  - A session for D97 alumni
- Sessions will be engaging/interactive, and materials will be available in English and Spanish. We have also made the events more accessible by incorporating audio recordings and kid-friendly activities.
- We also have alternative feedback options/opportunities for those who cannot attend in person.





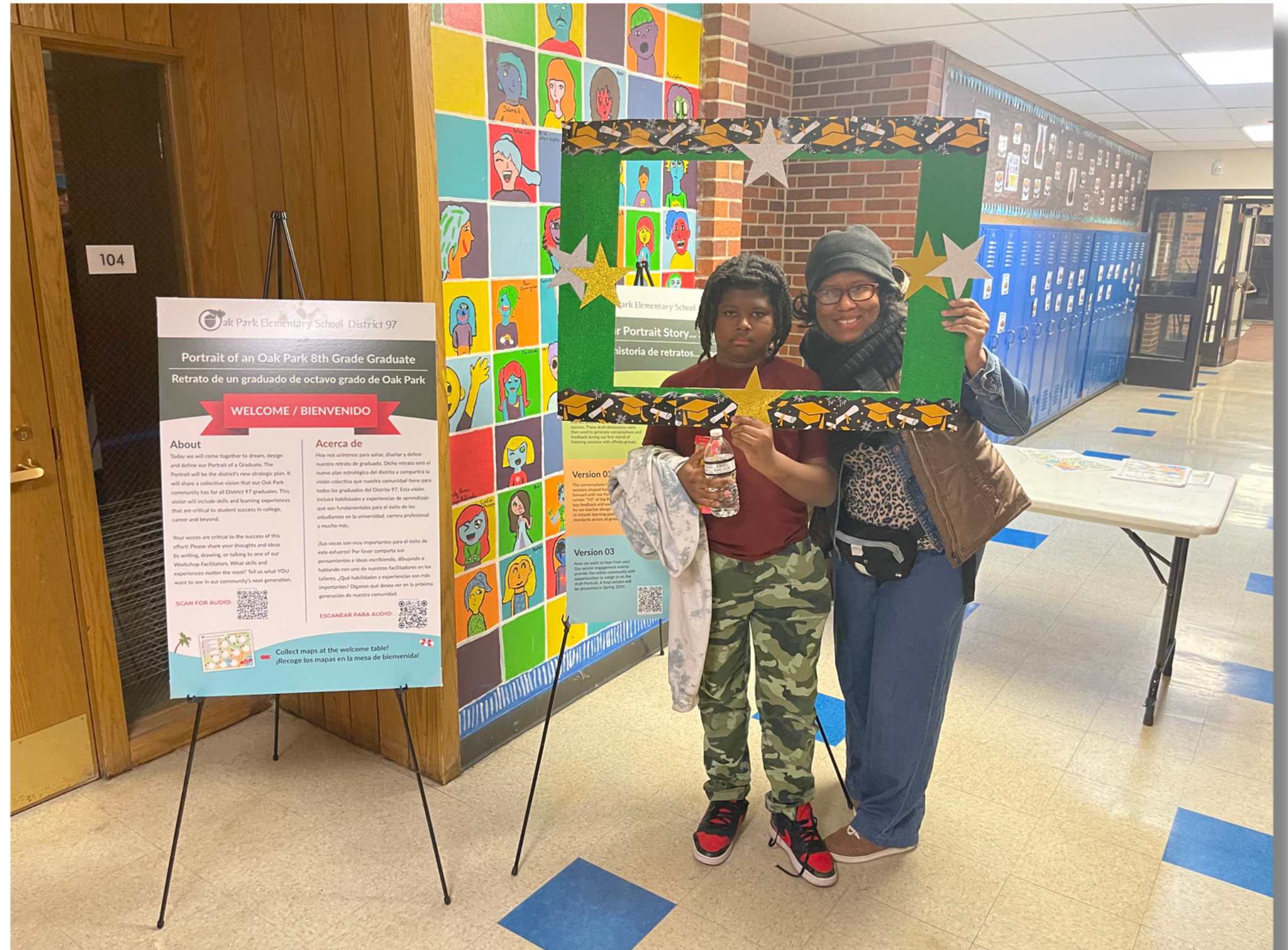
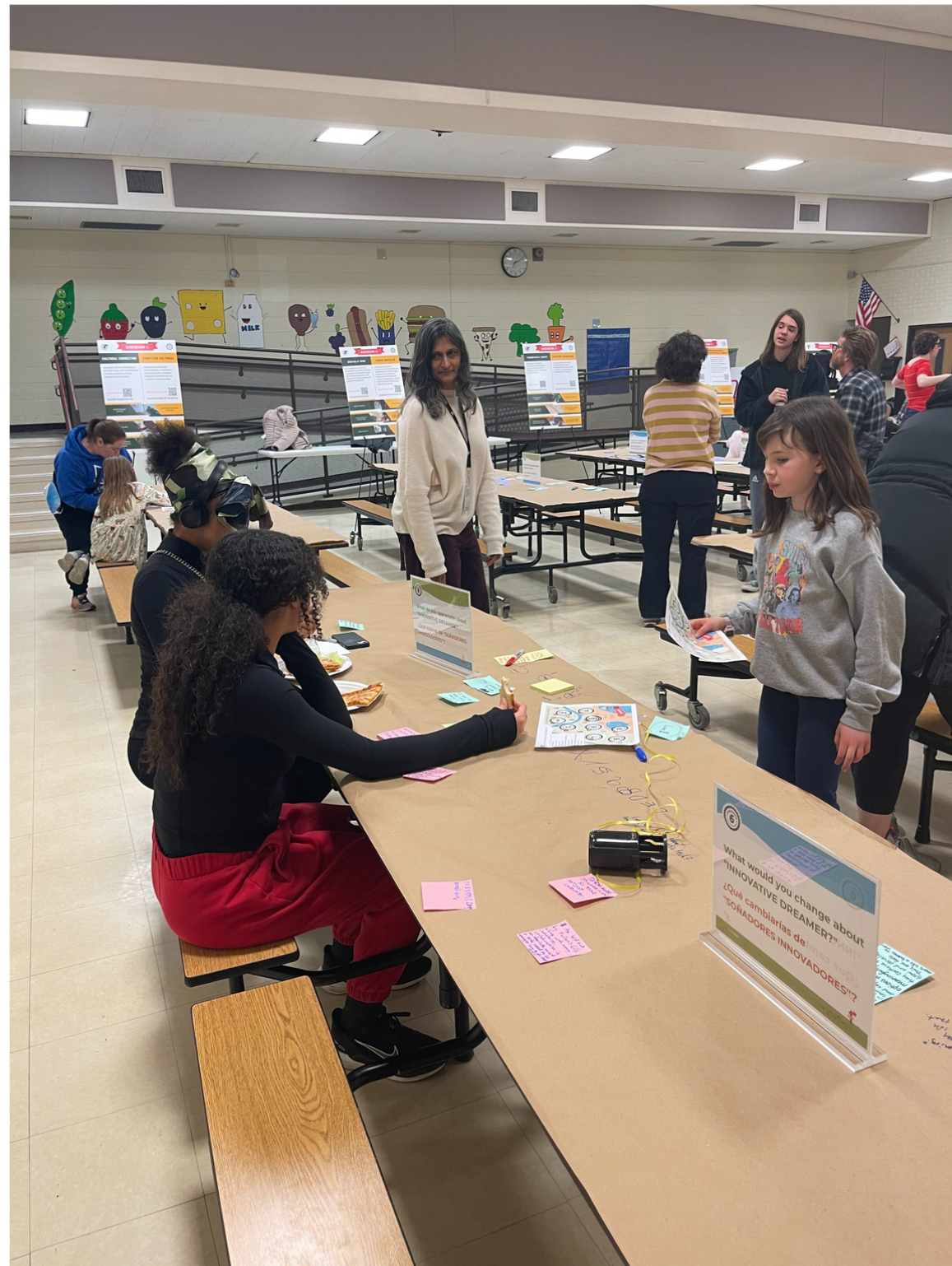
# First Session - Irving Elementary 2/12







# First Session - Irving Elementary 2/12





PORTRAIT OF AN OAK PARK 8TH GRADE GRADUATE  
 ENGAGEMENT SESSIONS

# FEBRUARY 2024



| SUN | MON  | TUE  | WED  | THU   | FRI | SAT |
|-----|--|--|--|---|-----|-----|
|     |  |  |  | 1   | 2   | 3   |
| 4   | 5  | 6  | 7  | 8   | 9   | 10  |
| 11  | IRVING SCHOOL COMMUNITY<br>6:30 PM - 8 PM 12 | 13   | 14   | LINCOLN SCHOOL COMMUNITY<br>6:30 PM - 8 PM 15 | 16  | 17  |
| 18  | 19   | MANN SCHOOL COMMUNITY<br>6:30 PM - 8 PM 20 | 21   | VIRTUAL SESSION<br>7 PM - 9 PM 22             | 23  | 24  |
| 25  | BROOKS SCHOOL COMMUNITY<br>6:30 PM - 8 PM 26 | 27   | LONGFELLOW SCHOOL COMMUNITY<br>6:30 PM - 8 PM 28 | AFFINITY GROUP SESSION<br>6:30 PM - 8 PM 29   |     |     |



PORTRAIT OF AN OAK PARK 8TH GRADE GRADUATE  
 ENGAGEMENT SESSIONS

# MARCH 2024



| SUN | MON | TUE                                       | WED   | THU                                     | FRI | SAT                            |
|-----|-----|---|---|---|-----|--------------------------------|
|     |     |   |   |   | 1   | 2                              |
| 3   | 4   | JULIAN SCHOOL COMMUNITY<br>6:30 PM - 8 PM | HATCH SCHOOL COMMUNITY<br>6:30 PM - 8 PM    | VIRTUAL SESSION<br>7 PM - 9 PM          | 8   | 9                              |
| 10  | 11  | DISTRICT 97 ALUMNI<br>6:30 PM - 8 PM      | WHITTIER SCHOOL COMMUNITY<br>6:30 PM - 8 PM | 14                                      | 15  | VIRTUAL SESSION<br>1 PM - 3 PM |
| 17  | 18  | 19  | HOLMES SCHOOL COMMUNITY<br>6:30 PM - 8 PM   | BEYE SCHOOL COMMUNITY<br>6:30 PM - 8 PM | 22  | 23                             |
| 24  | 25  | 26  | 27  | 28                                      | 29  | 30                             |







# Homework and Let's Talk Feedback

Connect with Us

Portrait of an Oak Park 8th Grade Graduate Select a Language English

District 97 is preparing to bring the community together to dream, design and define our Portrait of an Oak Park 8th Grade Graduate. The Portrait, which will serve as the district's new strategic plan, will articulate a collective vision that our community has for all District 97 graduates. This vision will be rooted in core competencies tied to learning standards and experiences that are critical to student success in college, career and beyond.

Please use this form to submit any questions, thoughts or feedback related to the Portrait, and the team will get back to you as soon as possible!

Required \*

What would you like to submit? \*

Question Comment Suggestion Concern Compliment

What's on your mind? \*

Subject

Description

Staff and families are already using our Let's Talk page to share their thoughts on our draft Portrait!

We are also developing a worksheet that can be completed by families at home.

You can join the conversation at any time by visiting [www.op97.org/ourportrait/connect](http://www.op97.org/ourportrait/connect)

# Portrait of an Eighth Grade Graduate: Version 2

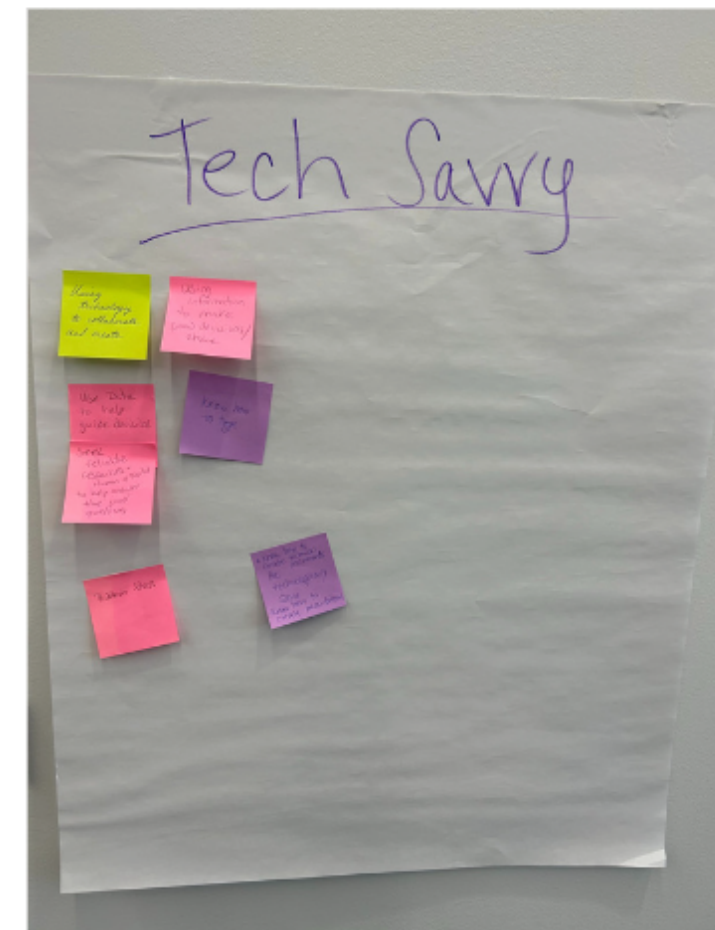
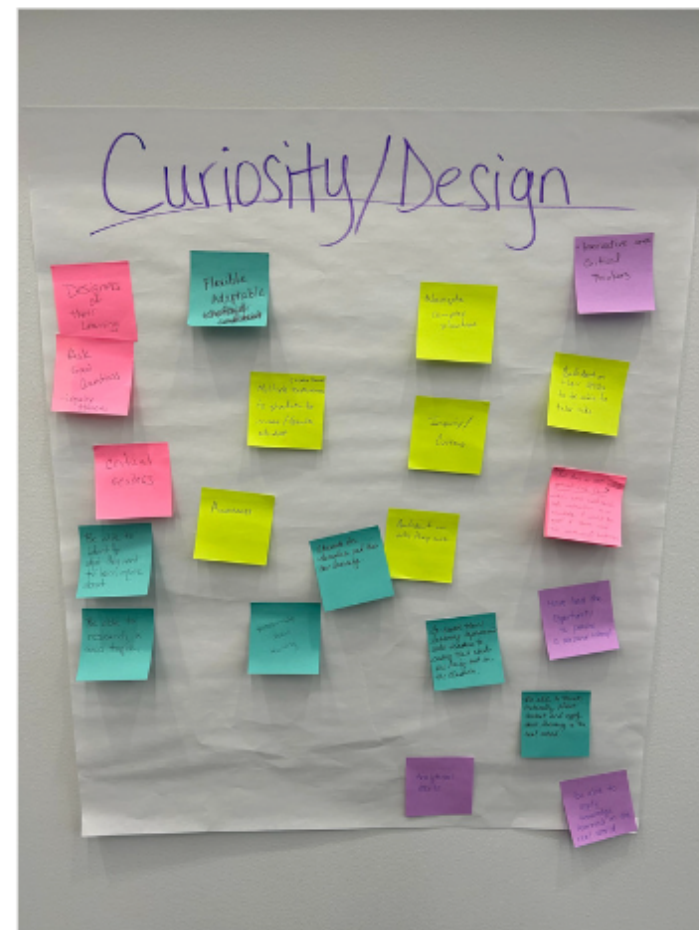
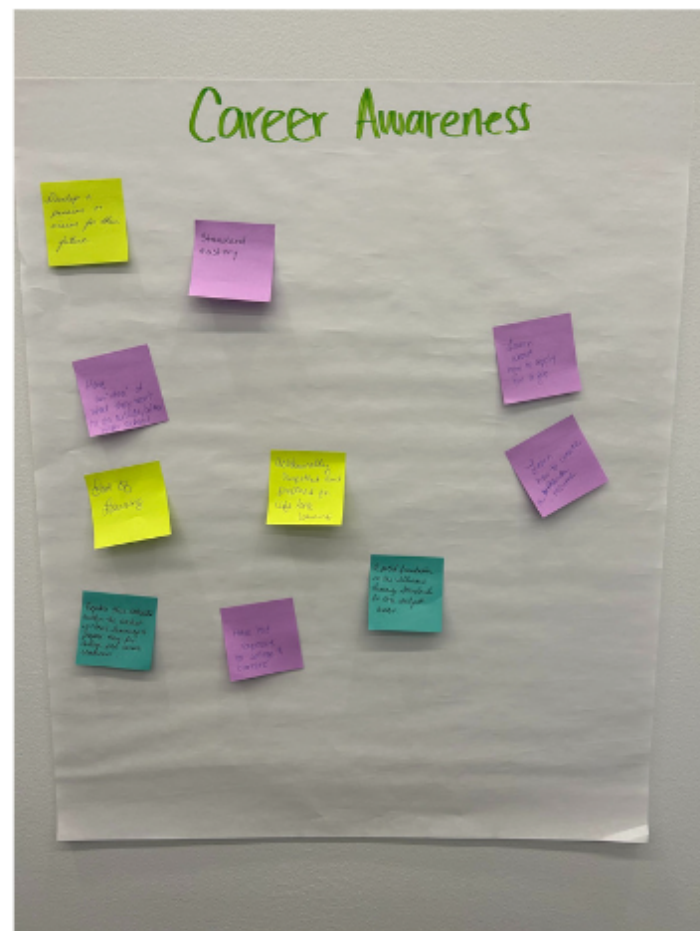
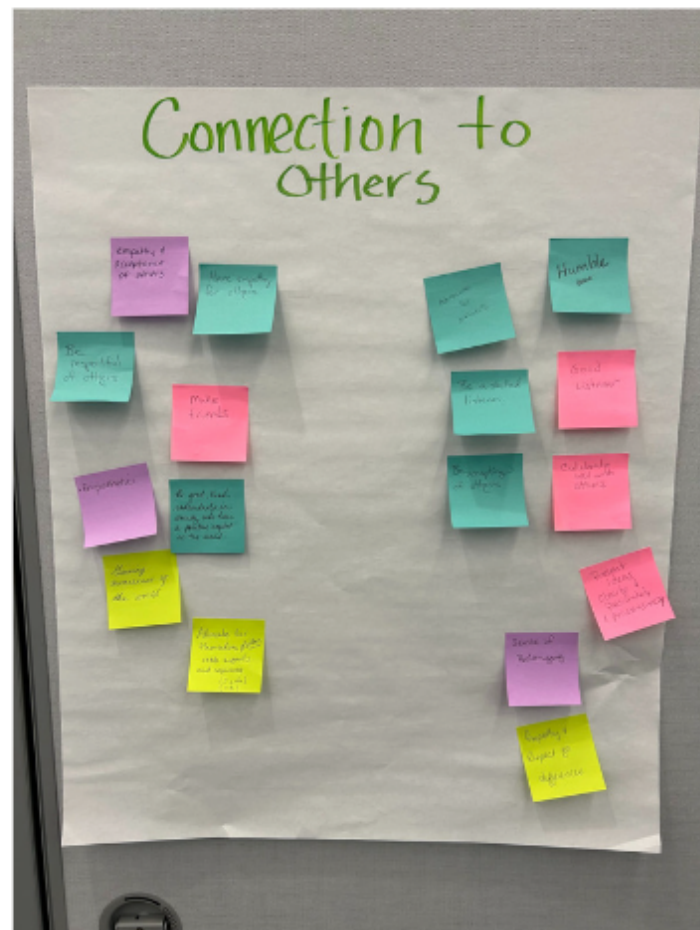






# Starting Our Portrait Design

Brainstorming sessions began this summer with District 97 leadership.



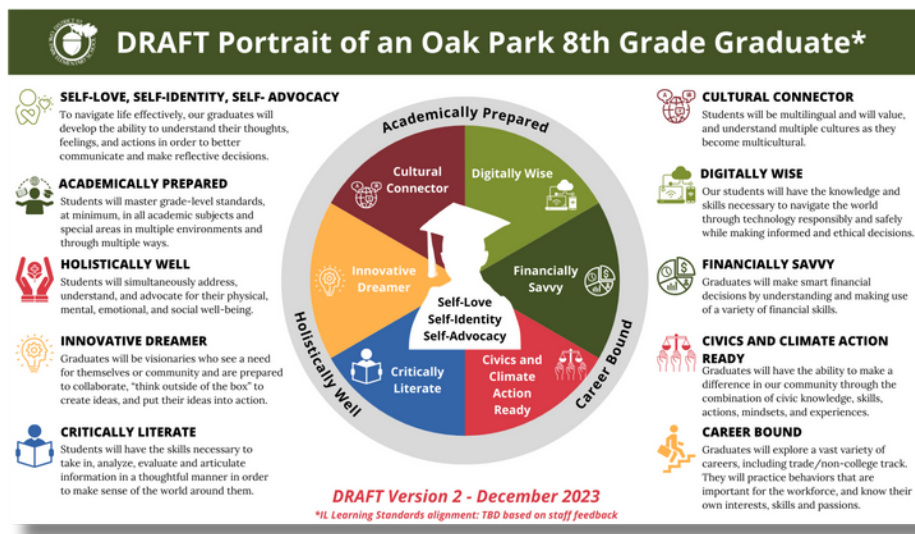


# D97 Portrait Story: Our Current Draft and How We Got Here



## VERSION 1

In Fall 2023, D97 educators developed a “Version 1” of our draft Portrait that reflects initial thinking around core competencies and learning standards that we believe will be critical to student success. These draft dimensions were then used to generate conversations and feedback during our first round of listening sessions with affinity groups.



## VERSION 2

The conversations from our affinity sessions shaped how we moved forward with our Portrait this winter. “Version 2” of the Portrait reflects key feedback and was expanded by our teacher design team to include learning goals and standards across all grade levels.



## VERSION 3

**Now we want to hear from you!**

Our winter engagement events provide the entire community with opportunities to weigh in on the draft Portrait. A final version will be presented in Spring 2024.





# DRAFT Portrait of an Oak Park 8th Grade Graduate\*



## SELF-LOVE, SELF-IDENTITY, SELF-ADVOCACY

To navigate life effectively, our graduates will develop the ability to understand their thoughts, feelings, and actions in order to better communicate and make reflective decisions.



## ACADEMICALLY PREPARED

Definition TBD



## HOLISTICALLY WELL

Students will simultaneously address, understand, and advocate for their physical, mental, emotional, and social well-being.



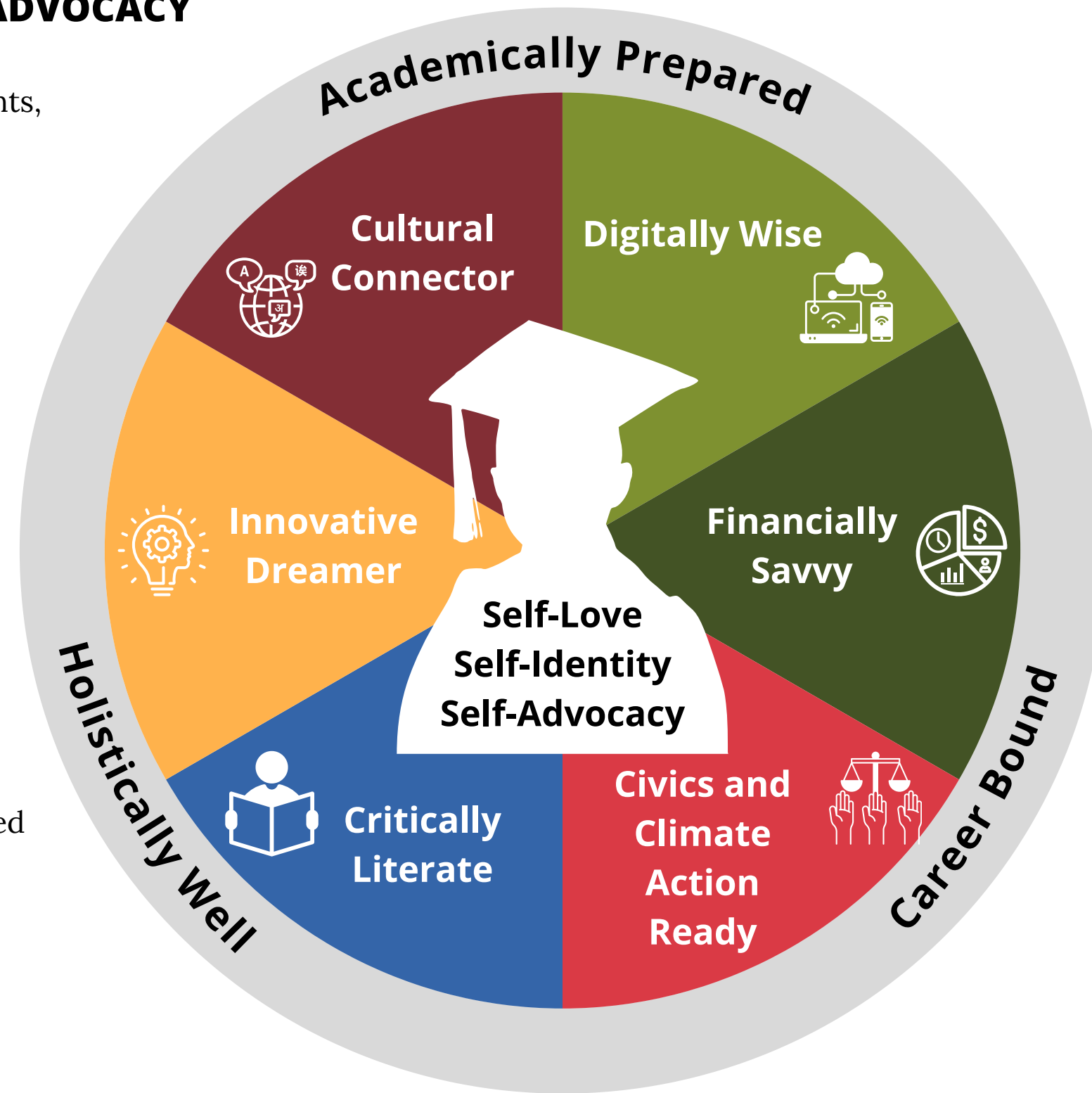
## INNOVATIVE DREAMER

Graduates will be visionaries who see a need for themselves or community and are prepared to collaborate, “think outside of the box” to create ideas, and put their ideas into action.



## CRITICALLY LITERATE

Students will have the skills necessary to take in, analyze, evaluate and articulate information in a thoughtful manner in order to make sense of the world around them.



## CULTURAL CONNECTOR

Students will be multilingual and will value, and understand multiple cultures as they become multicultural.



## DIGITALLY WISE

Our students will have the knowledge and skills necessary to navigate the world through technology responsibly and safely while making informed and ethical decisions.



## FINANCIALLY SAVVY

Graduates will make smart financial decisions by understanding and making use of a variety of financial skills.



## CIVICS AND CLIMATE ACTION READY

Graduates will have the ability to make a difference in our community through the combination of civic knowledge, skills, actions, mindsets, and experiences.



## CAREER BOUND

Graduates will explore a vast variety of careers, including trade/non-college track. They will practice behaviors that are important for the workforce, and know their own interests, skills and passions.

**DRAFT Version 2 - December 2023**

*\*IL Learning Standards alignment: TBD based on staff feedback*

# Next Steps







# What's Next

Designing an inclusive community engagement plan for our Portrait

- ✔ Portrait design sessions — please join us!
- ✔ Communicate opportunities to participate in-person or at home
- ✔ Begin collecting and analyzing feedback
- ✔ Ongoing updates
  - School and district newsletters
  - Board meetings



DISCUSSION

# Questions





