



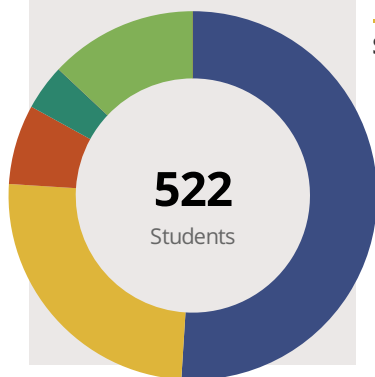
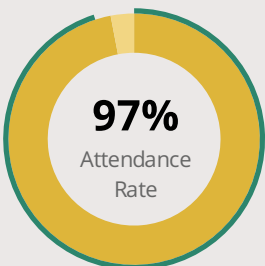
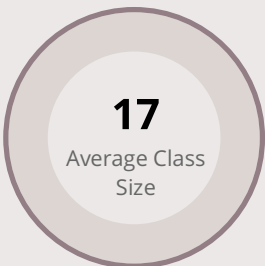
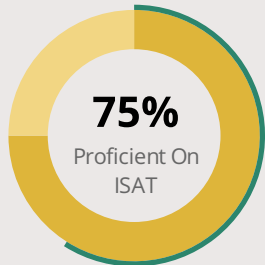
IRVING ELEM SCHOOL

1125 S CUYLER AVE OAK PARK, IL 60304 2203 (708) 524-3090

Grades: K-5
District: OAK PARK ESD 97

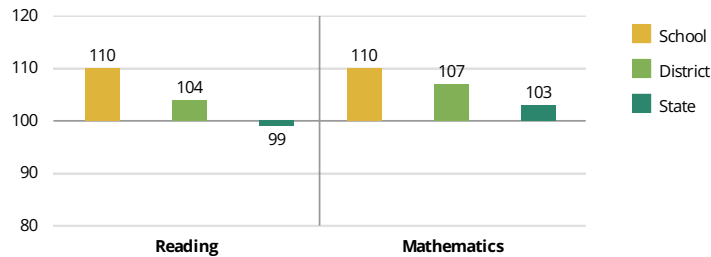
Principal: John Hodge
Superintendent: Dr. Albert Roberts

FAST FACTS



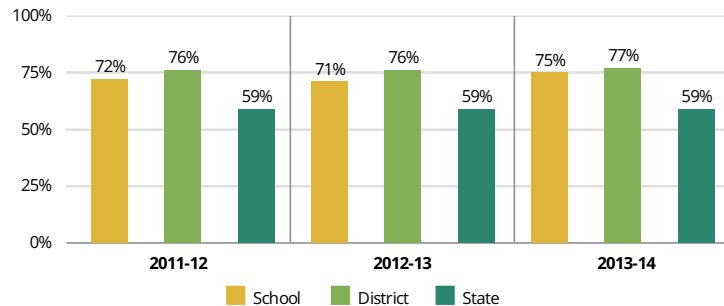
Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

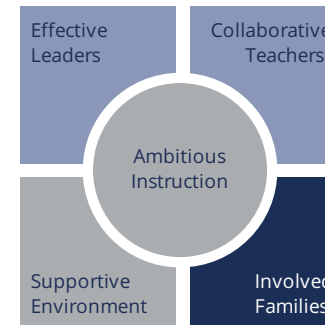
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



Student Characteristics

White	51%	Low Income	31%
Black	25%	English Learners	2%
Hispanic	7%	With Disabilities	15%
Asian	4%	Homeless	3%
American Indian	0%		
Two or More Races	13%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

■ Most implementation
■ More implementation
■ Average implementation
■ Less implementation
■ Least implementation
■ Not Applicable/Low Response

Response Rates

Students	-
Teachers	86%

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

- Ambitious Instruction

Are the classes challenging and engaging?

- Supportive Environment

Is the school safe, demanding, and supportive?

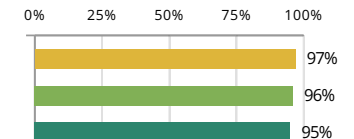
Most Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

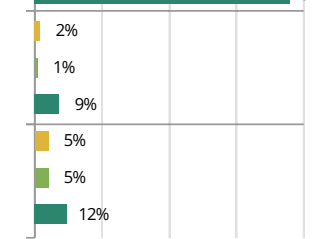
Attendance Rate

Rate at which students are present, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

■ School
■ District
■ State



IRVING ELEM SCHOOL

School Highlights

Academic Courses

Band, Bilingual Support, Choir, Gifted and Talented Programs, Orchestra, Summer School, Title 1 Programs

Career Development Courses and Programs

Physical Education, Health and Wellness

Athletics

Other Programs and Activities

After School Care, Circle of Friends, Family Nights, Green Team, Health and Wellness Committee, Homework Club, Irving Pacers, Literacy program partnership with Concordia University, Math Olympiad, Newspaper, Poetry Slam, PTO, Student Council, Student Council/Government, World Language Program

School Personnel Resources

Bilingual Education Teacher, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

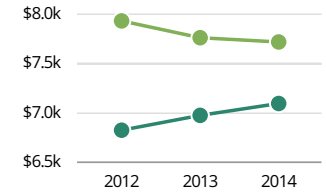
School Awards

Facilities

District Finance

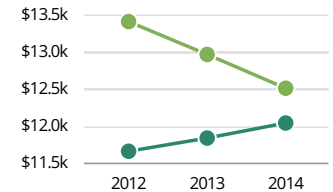
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2012	2013	2014
District	\$7,929	\$7,759	\$7,716
State	\$6,824	\$6,974	\$7,094



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2012	2013	2014
District	\$13,412	\$12,969	\$12,514
State	\$11,664	\$11,842	\$12,045



Educator Measures

In the last six years, **1 principal(s)** have led this school. In the last three years, an average of **90% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.